

## I USE WATER TO ...

## WHOLE LANGUAGE

**Objective:** Students will identify and analyze their own water usage.

**Background Reference:** I

**Subject:** Art, Language Arts, Science

**Skills:** Identification and collection of data, communication, creative thinking

**Materials:** Newspapers, magazines, cardboard, paste, writing materials

- Procedure:**
1. Have students find pictures from newspapers or magazines of how they use water.
  2. Mount the pictures on stiff paper and build a mobile to hang in the classroom.
  3. Have students each select one water use and write a report about it to the class.

**Suggestions:**

I do the laundry. What happens to the water?

I wash the dog. What happens to the water?

I plant a garden. What happens to the water?

I wash my bike. What happens to the water?

**Extension:** Have each student create a mobile on their favorite use of water.

