

SCRAP BOOK ADVENTURE

NEWSPAPER EDUCATION COOPERATIVE LEARNING WHOLE LANGUAGE

Objective: Students will collect and analyze newspaper data which identify the sources of current water problems.

Background Reference: see specific topics

Subject: Social Studies, Science, Language Arts

Skills: Reading, categorizing, perceptual water

Materials: Newspaper(s), scrap book, scissors, glue

- Procedure:**
1. Have the students (individually or in groups) look through the paper for articles related to "water."
 2. Have the students categorize the articles - e.g., quality, conservation, users.
 3. After a period of time (two weeks) have the students analyze the scrap book and answer the questions:
 - a. What seems to be the biggest problem?
 - b. What recommendations are made to solve problems?
 - c. Are the concerns or solutions to the problems scientifically or emotionally based?
 - d. Do New Jersey citizens care about water?
 - e. Do you care about water?

Extension: Have the scrap book idea used to collect articles about water from other areas of the country and compare them to New Jersey's water concerns.

(Newspaper Education Day) activity.

