

MARKET DISCOVERIES

WHOLE LANGUAGE

Objective: Students will categorize and tabulate information in order to draw possible conclusions about how our "everyday lifestyle" contributes to the total pollution problem.

Background Reference: III B.

Subject: Science, Math, Social Studies, Family Life, Language Arts

Skills: Categorizing, tabulating

Materials: Check lists

Procedure:

1. Have students inventory a cupboard at home of at least X number of products.
2. Have students develop a check list of items that if used excessively or disposed of improperly will contribute to the overall pollution problem. Talk about packaging and disposal methods.
3. Also, have each student develop a check list of items that **they** use, that could contribute to a pollution problem.
4. Tabulate the findings. Can the students draw any conclusions about lifestyles?

Extension: 1. Have students chart the amount of water added to food products. Calculate percentages.

