

SCAVENGER HUNT

COOPERATIVE LEARNING

Objective: Students will identify substances and activities within his/her household which contribute to water pollution.

Background Reference: V. C. 1

Subject: Family Life, Science, Language Arts

Skills: Inductive reasoning, problem solving, identification, observation

Materials: Writing supplies, survey sheet

- Procedure:**
1. Divide class into teams.
 2. Assign a different area of the house to each team:
kitchen garage garden/yard
bathroom basement laundry room
 3. Brainstorm with class a list of possible products used in each location. Have each team member list the products for their area.
 4. Have students investigate (collect data) from their home
 5. Review data with students
 - a. What products did they find?
 - b. How do we use these products?
 - c. How do these products affect the water?

Extension: Using a video camera, have students film behavior which contributes to water pollution and contrast it with proper disposal methods or suggested alternatives. (Ref. DEPE Water Book.)

