

**Objective:** Students will interpret data and analyze in order to determine the specific reasons that cities are located on major rivers and highways.

**Subject:** Art, Language Arts, Social Studies

**Skills:** Data collection, analysis, mapping

**Materials:** Large drawing paper, reference map, writing materials, N.J. map

- Procedure:**
1. Students make an outline map of the State of New Jersey
  2. Draw on the map the major cities, the major rivers and the major highways (roadways) and the Atlantic Ocean.
  3. Discuss the reasons why the cities were originally located where they are. Remember, the rivers were our first highways.
  4. How do we use the rivers now, since most of our transportation is on land?

**Extension:**

1. Make a classroom size map of New Jersey with color codes for the various uses (drinking supply; waste transportation; shipping; recreational).
2. Find the city and town names that are water related, e.g., Surf City, Little Falls, Keyport, etc. How and why did these names originate?

