

## A DIFFERENCE IN TIME

## WHOLE LANGUAGE BUDDY PROJECT COLLABORATION NEW JERSEY STUDIES

**Objective:** Students will examine the way humanity's uses of water have changed or remained the same over the years.

**Background Reference:** V -C.

**Subject:** Social Studies, Art

**Skills:** Data Collection, communication, collaboration, mapping

**Materials:** Writing supplies, reference materials

- Procedure:**
1. Divide the class into groups and assign a time period from recent history (Lenni Lenape, Colonial, Modern).
  2. Have students research the various water uses within the given time period. This may be an individual activity or a group activity.
  3. As a culminating or sharing activity, have students present their findings to the class and/or a younger group/play.

**Extension:** They may also make a time line depicting their findings.

