

## SOUNDS OF WATER

## COOPERATIVE LEARNING

**Objective:** Students will scrutinize recorded water sounds as to their physical and magical qualities.

**Background Reference:** III A.

**Subject:** Music



**Skills:** Creative thinking, observation, categorizing listening, learning center

**Materials:** Tape recorder, some imagination.

- Procedure:**
1. Record sounds that water makes...  
--record rain, drops, spills, sloshing, splashing in pools and tubs, etc.  
--record music that's related to water (in name, sound, etc.)
  2. Imitate water sounds...
  3. Catalogue sounds: e.g. drops, spills, etc.
  4. Discuss

**Extensions:**

1. Use a video camera. Have students film water use and sounds and write a script about water usage in the school.
2. Imagine a canoe trip along a stream. Describe the garbage and debris which are found in the water. The amount of soil and leaves in the stream after a storm. Discuss how a stream cleanses itself naturally (II D) and non-point sources of pollution (III A).
3. Play Raffi tapes - Evergreen
4. Students may write their own song or rap about water.

