

- IV. **TOPIC:** The difference between storm sewers and sanitary sewers  
**THE JOURNEY STILL CONTINUES - STORMWATER POLLUTION.** The vehicle continues down the stream until students notice a large open pipe. They investigate the contents of the pipe to find out where it comes from and observe polluted water in the storm drain caused by motor oil, toys, baseballs, fertilizer, antifreeze, road salt, cigarette butts, soil, paper cups, fast food bags, etc. This pollution goes untreated into the river causing a source of pollution.

The vehicle floats up to the catch basin where students observe people throwing paper, and raking leaves into the storm drain. They see clouds of smoke from car emissions. It begins to rain very hard and the vehicle is swept back down the storm drain to the river again where it docks. The vehicle returns back to normal size and students relate their observations to their teacher the next day in class.

- V. **TOPIC:** The specific water pollution problems in their town  
**JOURNEY'S END - FURTHER INVESTIGATION.** Students now review the observations made during the journey and pose questions. Invite a water speaker to participate in a class discussion. Tour a wastewater treatment plant. Have students interview their mayor or local planning board or municipal engineer on specific water pollution problems in their town.

- VI. **CONCLUSION**  
**Pollution begins with me.**  
**How do I help eliminate water pollution?**

**Ideas:** Make a class storybook with pictures and a narrative of the journey; Use shelf paper across the bulletin board to create a mural.

